



TRADITION.
INNOVATION.
EXCELLENCE.

2022-2023

WORKS OF MERCY SERVICE PROGRAM

GRADE 6

As Christians, we are all called to serve one another each and every day. This program will help students begin to learn about service. Requirements will include helping within their homes, school/parish and branching out within our community. It is our goal to teach the students that through service we can begin a path for a new way of life, following in Jesus' footsteps and helping people, not just with those we know, but also on a global level. In addition this program will prepare students for their journey towards receiving the Holy Spirit at Confirmation by learning and practicing the Works of Mercy that Jesus taught us.

Sixth grade will be required to do service in each of the following areas per the following specification. For a home, school/parish or community service project to be truly in the spirit of giving to others the students should not be compensated with money, gifts or parties of any kind. Please refer to the examples below for further clarification.

Final grades for all service hours will be given in the 3rd quarter. During the 2nd quarter students will be expected to put their packet together (not completely filled in) and talk to their teacher about their service. More information will follow during the school year. This assignment will help to make sure that every student is on track to complete the necessary service hours required by the due date. Specific dates for all service related projects will be given at the beginning of the school year.



TRADITION.
INNOVATION.
EXCELLENCE.

1. HOME

Students perform service by helping their family, relatives, neighbors and friends. An example may be helping a grandparent with a task or babysitting a brother or sister for your parents or helping a neighbor to shovel their driveway. There is no required time for each activity. These services should not include jobs that are already required and should be something that is done during the students “free” time. Each service can be listed on the attached form labeled “HOME” along with a parent signature verifying that they have performed the service listed. Dates and times are not required for this form of service.

<i>Grade</i>	<i># of Services to be Performed</i>	<i>Signature Required</i>	<i>Dates & Times Required</i>
6	10 services	yes	no

Additional ideas for HOME service:

- Rake leaves, cut grass, wash dishes, help prepare meals, vacuum, and/or do other household chores without being asked
- Organize a family picnic or outing
- Visit or call relatives you haven’t talked to or seen in a while
- Lead family meal prayers for a week...or a month!
- Leave cheerful notes/cards/pictures for parents and siblings to brighten their day
- Tutor or read to younger brothers or sisters



TRADITION.
INNOVATION.
EXCELLENCE.

6th Grade HOME SERVICE

Student Name _____

Service # 1 Service- _____

What I did - _____

Signature of parent - _____

Service # 2 Service- _____

What I did - _____

Signature of parent - _____

Service # 3 Service- _____

What I did - _____

Signature of parent - _____



TRADITION.
INNOVATION.
EXCELLENCE.

Service # 4 Service- _____

What I did - _____

Signature of parent - _____

Service # 5 Service- _____

What I did - _____

Signature of parent - _____

Service # 6 Service- _____

What I did - _____

Signature of parent - _____

Service # 7 Service- _____

What I did - _____

Signature of parent - _____



TRADITION.
INNOVATION.
EXCELLENCE.

Service # 8 Service- _____

What I did - _____

Signature of parent - _____

Service # 9 Service- _____

What I did - _____

Signature of parent - _____

Service # 10 Service- _____

What I did - _____

Signature of parent - _____



TRADITION.
INNOVATION.
EXCELLENCE.

2. SCHOOL/PARISH

Students perform service by volunteering at school or at their parish. This includes any activity, sporting event or function that relates to Providence Heights Alpha School, the Sisters of Divine Providence and your local parish as long as it is not completed during school time and is not for the students benefit. Some examples of these service hours could include being a tour guide at an open house, helping out at the Sisters annual craft show, assisting a coach for an afterschool sport and altar serving. Each service can be listed on the attached form labeled “SCHOOL/PARISH” along with an adult signature verifying that they have performed the service listed and a description of what service they performed. Dates and times are required for this form of service and each service should be different.

<i>Grade</i>	<i># of Hours/Activities to be Performed</i>	<i>Signature Required</i>	<i>Dates & Times Required</i>
6	3 hours (3 activities)	yes	yes

Additional ideas for SCHOOL/PARISH service

- Helping afterschool at APEX
- Visiting with the Sisters in the annex
- Making cards or cookies for the Sisters
- Working at the concession stand at Alpha sporting events (no more than 2 students at the same time)
- Assist with parish activities like the picnic and Fish Fry
- Welcome new parishioners with cards, cookies, etc.
- Baby-sit for parish functions and during mass
- Be a greeter, altar server
- Help clean up around church and school and other parish property
- Help decorate and/or clean church for different seasons



TRADITION.
INNOVATION.
EXCELLENCE.

SCHOOL/PARISH SERVICE

Student Name _____

Service # 1 Service- _____

Description of Service - _____

Date - _____

Time - _____

Signature of event coordinator - _____

Service # 2 Service- _____

Description of Service - _____

Date - _____

Time - _____

Signature of event coordinator - _____



TRADITION.
INNOVATION.
EXCELLENCE.

Service # 3 Service- _____

Description of Service - _____

Date - _____

Time - _____

Signature of event coordinator - _____



TRADITION.
INNOVATION.
EXCELLENCE.

3. COMMUNITY

Students perform service by dedicating time to their community helping those locally and/or globally. The work that is done for this category must benefit the **poor** in some capacity – those who are poor materially, physically, emotionally or spiritually. This service can be done through your parish as long as it is benefitting an independent organization and not directly for the parish. Each service can be listed on the attached form labeled “COMMUNITY” with explanations and reflections of the service they performed along with an adult signature verifying that they have performed the service. Dates and times are required for this form of service. Please make sure to check with each organization on their signature process and to get information about specific requirements **before** beginning your service. Some organizations require you to fill out forms prior to completing your service in order to obtain signatures or may require an adult to accompany the student depending on the activity.

Grade	# of Hours to be Performed	Signature Required	Dates & Times Required	3 Paragraphs for each Service Required
6	2 hours (1-2 activities)	yes	yes	yes

To further define an acceptable community service project the students should reflect on the following questions.

- Why did you choose this organization or individual to serve?
- Is the work benefitting the poor in some capacity, either materially, physically, emotionally or spiritually? Describe the service and include in what way you are benefitting the poor.
- How do you think your participation will affect those served?

Each paragraph written must be at least 5-6 complete sentences.



TRADITION.
INNOVATION.
EXCELLENCE.

If a student can respond to these questions after careful reflection and well thought out answers then the community service project is acceptable. If they are still unsure they should write their answers in paragraph form and the religion teacher will discuss it with the student. The teacher will have the final authority on whether a service project is acceptable or not regardless of the students' completion of the activity.

There are many opportunities to serve within the community. Many parishes offer organized events to serve people outside their parish that are in need such as, children, the homeless and the elderly. Please check your parish bulletin for ideas and events if you need some help getting started. Below are some additional places you could explore on your own to serve others.

World Vision
210 Overlook Drive
Sewickley, PA 15143
412-749-1800

North Hills Community Outreach
1975 Ferguson Road
Allison Park, PA 15101
412-487-6316

Vincentian Home
111 Perrymont Road
Pittsburgh, PA 15237
412-366-5600

Global Links
700 Trumbull Drive
Pittsburgh, PA 15205
412-361-3424



Student Name _____

Date - _____

Times of Service/Hours served - _____

Signature of event coordinator - _____

Describe the organization/charity you chose to serve and why you chose them.
What did you do to help serve this organization?

This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. On the left side, there is a vertical margin line, creating a narrow left margin. The paper appears to be from a notebook or a standard ruled document.



This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Date - _____

Signature of event coordinator - _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.



This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



TRADITION.
INNOVATION.
EXCELLENCE.

ADDITIONAL COMMUNITY SERVICE (optional)

Student Name _____

Service Title - _____

Service you performed - _____

Date - _____

Time - _____

Signature of event coordinator - _____

Service Title - _____

Service you performed - _____

Date - _____

Time - _____

Signature of event coordinator - _____



TRADITION.
INNOVATION.
EXCELLENCE.

6th GRADE SERVICE POSTER PROJECT

After you do your service and have filled out the Works of Mercy Service papers you will create a poster which includes at least 1 home, 1 school and 1 community service that you performed within the year to present to the class and display in the school.

REQUIREMENTS FOR THE POSTER:

- FOR HOME AND SCHOOL SERVICE you will be required to have a heading of “Home” and “School” and then write the service title with a brief description of what you did with a picture under the correct headings.
- FOR COMMUNITY SERVICE you will be required to have a heading of “Community”, title the service, add a picture and summarize the information of the service based on the 3 paragraphs you completed from the Works of Mercy Service packet and handed in. This paragraph should be at least 5-6 sentences.
- The poster should be decorated so that it is organized, well-thought out and creative☺ – add color, detail, clip art and/or draw pictures. Do more than just lines☹
- Poster should be neat and organized – something you would be proud to hang in the school
- You will present your posters to the class so please be sure your practice at home first.
DON'T JUST READ FROM THE POSTER.

*Poster and signature pages are due on TBD.

See examples on the next page☺





TRADITION.
INNOVATION.
EXCELLENCE.

Student Name _____

6TH GRADE - SERVICE POSTER & SERVICE PACKET RUBRIC

	Points	Point Received
The poster should include:		
Heading & 3 service titles	5	
Explanations of service	10	
Poster is decorated with thought and effort	5	
poster includes pictures of you performing each service	5	
Presentation was well prepared	5	
Poster had that extra effort added!	5	

PLEASE NOTE: IF ANY SIGNATURES ARE MISSING YOU WILL NOT RECEIVE ANY POINTS FOR THAT SERVICE.

HOME service pages	
explanations and signatures	10
SCHOOL/PARISH service pages	
explanations & signatures	9
date /times	3
COMMUNITY service pages	
dates/ times/signatures	6
3 paragraphs answering the	
Questions provided (5-6 sentences)	15
Rubrics included with student name filled in	2
TOTAL POINTS	80