



TRADITION.
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Summer Reading Requirements

Summer of 2022



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2022 - 2023
Summer Reading
Incoming Kindergarten

Children entering kindergarten are encouraged to spend their summer in a print-rich environment. Reading to your child is the number one way a parent can promote academic success. Spend time at the library and at the book store. Read to your child daily, including new books, old favorites, and early readers.



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2022 - 2023
Summer Reading
Incoming Grade 1

In First Grade we are most importantly looking to foster a love for reading while simultaneously building our skills surrounding decoding, fluency, comprehension and so much more!

Students entering the First Grade are encouraged to read at least one to two times throughout the day. This will allow for your child to be exposed to text while also further developing excitement surrounding the idea of becoming an independent reader.

When you read, it is encouraged to discuss the text and the story structure. For instance, encourage your child to identify the characters and setting, make predictions and inferences, determine the problem and solution, character traits, etc. Feel free to point out specific letters and words in the text and encourage them to recognize rhyming words and to identify beginning and ending sounds.

Summer Assignment:

1. Students will select their favorite story that they read over the summer. On the page provided by their teacher, students will determine their favorite part of the story and why. Students will then illustrate their thinking.
2. When we return to school in the fall, we will complete a “book review” and share our findings using our summer reading assignment!
3. Please also e-mail or send in a photograph of your child reading in their favorite reading spot. Photographs will be shared and displayed in the classroom during the first week of school.



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2022 - 2023
Summer Reading Book Report Format
Incoming Grade 2

Please read two (2) books at your grade level and complete book reports for each book. You are free to choose your books. Follow the format below for your book reports. Write each report on a separate sheet of lined paper. Book reports will be collected during the first week of school and incorporated into the first quarter reading grade. Book reports must be handwritten.

Book Report

Student Name:

Title:

List title of book

Author:

List author of book

Illustrator:

List illustrator of book

Setting:

Identify the setting (**Where** and **when** does the story take place?)

Main Characters:

Who are the main characters?

Main Events:

What is the book about? Please summarize the main events in 3 to 5 sentences.

Rating:

Please rate this book on a scale of 1 to 10 and explain **why**.



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2022 - 2023
Summer Reading Book Report Format
Incoming Grade 3

Please read two (2) books at your grade level and complete book reports for each book. You are free to choose your books. Follow the format below for your book reports. Write each report on a single piece of lined, loose leaf paper. When you have finished each report, staple each page of loose leaf to a piece of colored construction paper (you will end up with two separate pages). Book reports will be collected during the first week of school and incorporated into the first quarter reading grade. Book reports must be handwritten.

Book Report

Student Name:

Title:

List title of book

Author:

List author of book

Setting:

Identify the setting (*Where* and *when* does the story take place?)

Main Character:

Who are the main characters? Provide a brief description of each main character using full sentences.

Main Events:

What is the book about? Please summarize the main events in 5 to 6 sentences.

Rating:

Please rate this book on a scale of 1 to 10 and explain *why*.



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2022 - 2023
Summer Reading Book Report Format
Incoming Grade 4

Please read two (2) books at your grade level and complete book reports for each book. You are free to choose your books. Follow the format below for your book reports. Please type or write each report on a separate sheet of lined paper. Book reports will be collected during the first week of school and incorporated into the first quarter reading grade.

Book Report

Student Name:

Title:

List title of book

Author:

List author of book

Literature Form:

Identify the literature form as fiction or non-fiction.

Setting:

Describe the setting in complete sentence structure (consider time and place).

Character:

Identify 2 or 3 characters and briefly describe each in complete sentence structure.

Main Events:

Please summarize the main events of the story in 6 to 8 sentences.



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2022 - 2023
Summer Reading Book Report Format
Incoming Grades 5 and 6

Please read two (2) books at your grade level and complete book reports for each book. You are free to choose your books. Follow the format below for your book reports. Please type or write each report on a separate sheet of lined paper. Book reports will be collected during the first week of school and incorporated into the first quarter reading grade.

Book Report

Student Name:

Title: List title of book

Author: List author of book

Literature Form:

Identify the literature form as fiction or non-fiction.

Genre:

If fiction, identify the genre as realistic, historical, suspense, science fiction, fantasy, or other. If non-fiction, identify the genre as biography, autobiography, informational text, or other.

Setting:

Describe the main or most important setting in complete sentence structure (consider time and place).

Character:

Identify 2 or 3 characters and briefly describe each in complete sentence structure.

Main Events:

Please summarize the plot of the story in 10 to 12 sentences.

Theme:

Identify and describe the major theme that emerges from the story in complete sentence structure (hint: theme is the message about life that the author wants you to take from the story).



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2022 - 2023
Summer Reading Book Report Format
Incoming Grades 7 and 8

Please read two (2) books at your grade level and complete book reports for each book. You are free to choose your books. Follow the format below for your book reports. Please type or write each report on a separate sheet of lined paper. Book reports will be collected during the first week of school and incorporated into the first quarter reading grade.

Book Report

Student Name:

Title: List title of book

Author: List author of book

Literature Form: Identify the literature form as fiction or non-fiction.

Genre:

If fiction, identify genre as realistic, historical, suspense, science fiction, fantasy, or other.
If non-fiction, identify genre as biography, autobiography, informational text, or other.

Setting:

In 1 complete paragraph, identify and describe the main or most important setting (consider time and place).

Character:

In 1 complete paragraph, identify a character and provide a description of the character's strongest personality trait. Provide 3 specific examples to support your idea.

Plot:

In 3 paragraphs, describe the plot (beginning, middle, and end) of the story focusing on the most important events.

Theme:

Identify and describe the major theme that emerges from the story in complete sentence structure (hint: theme is the message about life that the author wants you to take from the story).